Class B Early Childhood Rubric Criteria	Fall 2023 n=5				Spring 2024 n=12			
	Fall 2023 Co-op Teacher 1	Fall 2023 Co-op Teacher 2	Fall 2023 University Supervisor	Fall 2023 Total	Spring 2024 Co-Op Teacher 1	Spring 2024 Co-Op Teacher 2	Spring 2024 University Supervisor	Spring 2024 Total
Planning								
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.40	3.33	3.80	3.54	3.58	3.58	3.67	3.61
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.80	3.33	3.80	3.69	3.92	3.67	3.75	3.78
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.80	3.33	4.00	3.77	3.73	3.67	3.67	3.69
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.60	3.33	3.60	3.54	3.50	3.50	3.42	3.47
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.40	3.33	3.80	3.54	3.67	3.50	3.67	3.61
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content	3.40	3.33	3.80	3.54	3.67	3.67	3.67	3.67

InTASC 7CAEP 1.1_Points								
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.20	3.33	3.60	3.38	3.33	3.50	3.58	3.47
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.60	3.33	4.00	3.69	3.83	3.58	3.67	3.69
Learning								
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.80	3.33	3.50	3.58	3.83	3.75	3.67	3.75
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.40	3.00	3.75	3.42	3.67	3.58	3.67	3.64
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	4.00	3.33	4.00	3.83	3.67	3.83	3.75	3.75
Instruction								
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.60	3.33	3.75	3.58	3.58	3.42	3.50	3.50
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.20	3.00	3.00	3.08	3.42	3.50	3.17	3.36
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.20	3.33	3.50	3.33	3.42	3.50	3.58	3.50
I4. Designs learning experiences in which content is presented	3.40	3.33	3.75	3.50	3.42	3.50	3.67	3.53

accurately and is accessible to all learners InTASC 4CAEP 1.1_Points								
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.40	3.33	3.75	3.50	3.50	3.67	3.50	3.56
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.40	3.33	3.50	3.42	3.58	3.42	3.42	3.47
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.60	3.00	3.50	3.42	3.67	3.42	3.50	3.53
Assessment								
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.80	3.33	3.75	3.67	3.58	3.67	3.50	3.58
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.80	3.33	3.75	3.67	3.67	3.58	3.58	3.61
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.40	3.33	3.75	3.50	3.67	3.58	3.42	3.56
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.60	3.33	3.75	3.58	3.50	3.33	3.50	3.44
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways	3.60	3.33	3.50	3.50	3.58	3.42	3.50	3.50

InTASC 6CAEP 1.1_Points								
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.60	3.33	3.50	3.50	3.58	3.58	3.67	3.61
Average	3.54	3.29	3.73	3.56	3.61	3.56	3.57	3.58

Class Alt-A Early Childhood Education Spring 2024 data is not displayed because N is less than 5.

Class Alt-A Early Childhood Education	Fall 2023 n=6		
Rubric Criteria	**Fall 2023 Co-op Teacher**	**Fall 2023 University Supervisor**	**Fall 2023 Total**
Planning			
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.50	3.83	3.69
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.50	3.80	3.67
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.67	3.33	3.46
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate	3.50	3.17	3.31

individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points			
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.50	3.50	3.54
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.50	3.50	3.46
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.33	3.17	3.23
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.50	3.50	3.54
Learning			
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.50	3.50	3.46
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.50	3.17	3.31
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.50	3.33	3.46
Instruction			

I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.50	3.17	3.31
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.33	2.83	3.00
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.50	3.17	3.31
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.33	3.17	3.23
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.50	3.00	3.23
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.67	3.33	3.46
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.33	3.17	3.08
Assessment			
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.50	3.33	3.31
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.50	3.20	3.33

A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.50	3.17	3.31
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.50	3.17	3.23
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.67	3.17	3.38
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.50	3.83	3.62
Average	3.49	3.31	3.37

Class B Elementary/Collaborative Fall 2023 data is not displayed because N is less than 5.

Class B Elementary/Collaborative	Spring 2024 n=6						
Rubric Criteria	Spring 2024 Co-op Teacher 1	Spring 2024 Co-op Teacher 2	Spring 2024 Co-op Teacher Total	Spring 2024 University Supervisor 1	Spring 2024 University Supervisor 2	Spring 2024 University Supervisor Total	Spring 2024 Total
Planning							
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.25	3.60	3.44	3.17	3.83	3.50	3.48

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.25	3.60	3.44	3.17	3.67	3.42	3.43
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.50	3.80	3.67	3.33	3.33	3.33	3.48
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.25	3.80	3.56	3.33	3.83	3.58	3.57
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.50	3.80	3.67	3.33	3.83	3.58	3.62
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.00	3.80	3.44	3.33	3.17	3.25	3.33
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.00	3.40	3.22	3.17	3.00	3.08	3.14
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.50	3.60	3.56	3.33	3.33	3.33	3.43
Learning							
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.50	4.00	3.78	3.17	4.00	3.58	3.67

L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.25	3.40	3.33	3.17	3.67	3.42	3.38
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.50	3.60	3.56	3.67	3.67	3.67	3.62
Instruction							
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.50	3.80	3.67	3.17	3.50	3.33	3.48
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.00	3.60	3.33	3.00	3.17	3.09	3.20
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.25	3.40	3.33	3.17	3.00	3.08	3.19
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.00	3.40	3.22	3.33	3.67	3.50	3.38
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.00	3.40	3.22	3.00	3.17	3.08	3.14
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.50	3.60	3.56	3.67	3.50	3.58	3.57

I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.25	3.40	3.33	3.33	3.50	3.42	3.38
Assessment							
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.25	3.60	3.44	3.17	3.33	3.25	3.33
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.25	3.40	3.33	3.17	3.83	3.50	3.43
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.00	3.60	3.33	3.17	3.50	3.33	3.33
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.25	3.60	3.44	3.17	3.33	3.25	3.33
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.25	3.40	3.33	3.33	3.83	3.58	3.48
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.50	3.60	3.56	3.33	3.83	3.58	3.57
Average	3.27	3.59	3.43	3.26	3.52	3.39	3.42

Class B Elementary	Fall 2023 n=20			Spring 2024 n=23		
Rubric Criteria	Fall 2023 Co-op Teacher	Fall 2023 University Supervisor	Fall 2023 Total	Spring 2024 Co-Op Teacher	Spring 2024 University Supervisor	Spring 2024 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.60	3.65	3.63	3.83	3.72	3.78
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.70	3.75	3.73	3.88	3.84	3.86
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.45	3.65	3.55	3.75	3.80	3.78
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.45	3.60	3.53	3.57	3.76	3.67
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.45	3.75	3.60	3.75	3.76	3.76
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.45	3.70	3.58	3.63	3.84	3.73

P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.50	3.60	3.55	3.67	3.72	3.69
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.60	3.65	3.63	3.77	3.76	3.77
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.40	3.65	3.53	3.75	3.84	3.80
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.58	3.70	3.64	3.75	3.80	3.78
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.55	3.75	3.65	3.79	3.84	3.82
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.50	3.70	3.60	3.71	3.88	3.79
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.53	3.50	3.51	3.50	3.44	3.47
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.50	3.60	3.55	3.67	3.60	3.63
I4. Designs learning experiences in which content is presented	3.45	3.70	3.58	3.63	3.72	3.67

accurately and is accessible to all learners InTASC 4CAEP 1.1_Points						
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.55	3.65	3.60	3.50	3.64	3.57
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.55	3.65	3.60	3.58	3.72	3.65
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.45	3.60	3.53	3.71	3.80	3.76
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.45	3.55	3.50	3.88	3.80	3.84
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.45	3.60	3.53	3.83	3.80	3.82
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.50	3.60	3.55	3.67	3.67	3.67
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.50	3.45	3.48	3.75	3.72	3.73
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways	3.65	3.50	3.58	3.75	3.64	3.69

InTASC 6CAEP 1.1_Points						
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.45	3.55	3.50	3.71	3.54	3.63
Average	3.51	3.63	3.57	3.71	3.74	3.72

The following programs were combined because N is less than 5: Biology, Business Marketing, Chemistry, English, General Social Science, and History.

Class B Secondary 6-12	Fall 2023 n=7			Spring 2024 n=18		
Rubric Criteria	Fall 2023 Co-op Teacher	Fall 2023 University Supervisor	Fall 2023 Total	Spring 2024 Co-Op Teacher	Spring 2024 University Supervisor	Spring 2024 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.57	3.29	3.43	3.47	3.44	3.46
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.86	3.43	3.64	3.47	3.41	3.44
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.71	3.29	3.50	3.35	3.39	3.37
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate	3.43	3.57	3.50	3.35	3.44	3.40

individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points						
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.57	3.29	3.43	3.12	3.22	3.17
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.14	3.43	3.29	3.29	3.56	3.43
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.14	3.14	3.14	3.29	3.41	3.35
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.71	3.43	3.57	3.65	3.67	3.66
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.57	3.29	3.43	3.41	3.39	3.40
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.57	3.29	3.43	3.35	3.41	3.38
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.71	3.29	3.50	3.76	3.67	3.71
Instruction						

I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.71	3.29	3.50	3.35	3.44	3.40
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.43	3.14	3.29	3.41	3.28	3.34
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.57	3.43	3.50	3.44	3.44	3.44
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.43	3.14	3.29	3.41	3.44	3.43
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.29	3.14	3.21	3.24	3.39	3.31
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.43	3.29	3.36	3.41	3.44	3.43
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.57	3.00	3.29	3.41	3.22	3.31
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.57	3.33	3.46	3.67	3.56	3.61
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.57	3.43	3.50	3.47	3.56	3.52

Rubric Criteria	Fall 2023 Co-op Teacher	Fall 2023 University Supervisor	Fall 2023 Total	Spring 2024 Co-Op Teacher	Spring 2024 University Supervisor	Spring 2024 Total
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.43	3.14	3.29	3.47	3.28	3.36
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.43	3.29	3.36	3.33	3.28	3.30
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.43	3.29	3.36	3.47	3.35	3.41
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.29	3.14	3.21	3.27	3.56	3.42
Average	3.51	3.28	3.39	3.20	3.43	3.32

The following programs were combined because N is less than 5: Business Marketing, English, General Science, General Social Science, History, and Spanish.

Class Alt-A Secondary 6-12	Fall 2023 n=11			Spring 2024 n=10		
Rubric Criteria	Fall 2023 Co-op Teacher	Fall 2023 University Supervisor	Fall 2023 Total	Spring 2024 Co-Op Teacher	Spring 2024 University Supervisor	Spring 2024 Total
Planning						
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.64	3.55	3.59	3.50	3.50	3.50

P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.64	4.00	3.82	3.70	3.70	3.70
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.55	3.55	3.55	3.60	3.40	3.50
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.27	3.27	3.27	3.60	3.40	3.50
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.55	3.36	3.45	3.80	3.00	3.40
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.55	3.73	3.64	3.60	3.20	3.40
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.36	3.27	3.32	3.40	3.20	3.30
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.73	4.00	3.86	3.70	4.00	3.85
Learning						
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.45	3.73	3.59	3.60	3.30	3.45

L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.45	3.18	3.32	3.33	3.10	3.21
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.45	3.55	3.50	3.70	3.90	3.80
Instruction						
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.45	3.09	3.27	3.70	3.60	3.65
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.55	2.91	3.23	3.50	2.70	3.10
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.45	3.82	3.64	3.60	3.40	3.50
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.45	3.45	3.45	3.70	3.30	3.50
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.55	3.64	3.59	3.60	3.30	3.45
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.18	3.36	3.27	3.50	3.00	3.25

I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.27	3.09	3.18	3.60	3.10	3.35
Assessment						
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.64	3.09	3.36	3.70	3.40	3.55
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.55	3.64	3.59	3.60	3.30	3.45
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.70	3.27	3.48	3.50	3.40	3.45
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.45	3.00	3.23	3.50	3.30	3.40
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.55	3.64	3.59	3.67	3.30	3.47
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.64	3.55	3.59	3.70	3.20	3.45
Average	3.50	3.45	3.47	3.60	3.33	3.47

The following programs were combined because N is less than 5: Music, Choral, Music, Instrumental, and Physical Education. Class B Secondary P-12 Spring 2024 data is not displayed because N is less than 5.

Class B Secondary P-12 Rubric Criteria	Fall 2023 n=6			
	Fall 2023 Co-op Teacher 1	Fall 2023 Co-op Teacher 2	Fall 2023 University Supervisor	Fall 2023 Total
Planning				
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.50	3.67	3.17	3.44
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.67	3.67	3.17	3.50
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.67	3.67	3.17	3.50
P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.67	3.67	3.17	3.50
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.67	3.67	3.33	3.56
P6. Sequences the learning experiences so that they build on	3.67	3.67	3.17	3.50

each other to support learning of the essential content InTASC 7CAEP 1.1_Points				
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.67	3.67	3.17	3.50
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.67	3.67	3.17	3.50
Learning				
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.67	3.67	3.33	3.56
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.67	3.67	3.33	3.56
L3. Facilitates learners' respectful collaboration InTASC 3CAEP 1.1_Points	3.67	3.67	3.33	3.56
Instruction				
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.67	3.83	3.33	3.61
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.50	3.83	2.83	3.39
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.67	3.83	3.17	3.56

I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.67	3.83	3.33	3.61
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	3.67	3.83	3.33	3.61
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.67	3.83	3.17	3.56
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	3.50	3.83	3.17	3.50
Assessment				
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.67	3.83	3.33	3.61
A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.50	3.83	3.17	3.50
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.67	3.83	3.17	3.56
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.67	3.83	3.33	3.61
A5. Communicates assessment information regarding learners'	3.67	3.83	3.17	3.56

Rubric Criteria				
progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points				
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.67	3.83	3.50	3.67
Average	3.64	3.76	3.23	3.54

The following programs were combined because N is less than 5: ESOL, Music, Instrumental, and Physical Education. Class Alt-A Secondary P-12 Spring 2024 data is not displayed because N is less than 5.

Class Alt-A Secondary P-12	Fall 2023 n=6			
Rubric Criteria	Fall 2023 Co-op Teacher 1	Fall 2023 Co-op Teacher 2	Fall 2023 University Supervisor	Fall 2023 Total
Planning				
P1. Selects appropriate national and/or state standards InTASC 7CAEP 1.1_Points	3.17	3.17	3.50	3.28
P2. Writes objectives with measurable outcomes that indicate what learners will know and be able to do InTASC 7CAEP 1.1_Points	3.33	3.33	3.50	3.39
P3. Aligns objectives, instruction, and assessments InTASC 7CAEP 1.1_Points	3.33	3.33	3.17	3.28

P4. Selects supports (strategies, learning experiences, resources, and materials) to accommodate individual learner's needs and groups of needs InTASC 2CAEP 1.1_Points	3.50	3.50	3.33	3.44
P5. Understands how learners grow and develop InTASC 1CAEP 1.1_Points	3.17	3.17	3.50	3.28
P6. Sequences the learning experiences so that they build on each other to support learning of the essential content InTASC 7CAEP 1.1_Points	3.17	3.17	3.67	3.33
P7. Justifies the selected learning experiences InTASC 7CAEP 1.1_Points	3.33	3.33	3.17	3.28
P8. Accurately represents important content concepts InTASC 4CAEP 1.1_Point	3.00	3.00	3.67	3.22
Learning				
L1. Communicates high expectations for all learners InTASC 3CAEP 1.1_Points	3.17	3.17	3.50	3.28
L2. Establishes and teaches clear guidelines for routines and appropriate expectations for learners' behavior InTASC 3CAEP 1.1_Points	3.00	3.00	3.67	3.22
L3. Facilitates learners' respectful collaboration	3.50	3.50	3.33	3.44

InTASC 3CAEP 1.1_Points				
Instruction				
I1. Adapts lessons to learners' responses InTASC 6CAEP 1.1_Points	3.33	3.33	3.50	3.39
I2. Uses available technology to impact learning InTASC 8CAEP 1.1ISTE 6_Points	3.00	3.00	2.67	2.89
I3. Engages learners using a range of questions, including higher order questions InTASC 5CAEP 1.1_Points	3.00	3.00	3.20	3.06
I4. Designs learning experiences in which content is presented accurately and is accessible to all learners InTASC 4CAEP 1.1_Points	3.00	3.00	3.33	3.11
I5. Creates learning experiences that include connection of concepts and strategically-designed experiences to apply content knowledge InTASC 5CAEP 1.1_Points	2.83	2.83	3.50	3.06
I6. Allows learners to demonstrate knowledge in a variety of ways InTASC 6CAEP 1.1_Points	3.17	3.17	3.33	3.22
I7. Paces lessons effectively with time for closure and learner processing InTASC 8CAEP 1.1_Points	2.83	2.83	3.17	2.94
Assessment				
A1. Continuously monitors learning InTASC 6CAEP 1.1_Points	3.20	3.20	3.33	3.25

A2. Uses a range of appropriate formative assessments InTASC 6CAEP 1.1_Points	3.17	3.17	3.67	3.33
A3. Uses appropriate summative assessments InTASC 6CAEP 1.1_Points	3.33	3.33	3.33	3.33
A4. Examines performance data to understand each learner's progress and revise instruction InTASC 6CAEP 1.1_Points	3.17	3.17	3.33	3.22
A5. Communicates assessment information regarding learners' progress to others in respectful, ethics and responsive ways InTASC 6CAEP 1.1_Points	3.00	3.00	3.50	3.17
A6. Collaborates with other professionals to plan and facilitate learning InTASC 6CAEP 1.1_Points	3.17	3.17	3.50	3.28
Average	3.16	3.16	3.40	3.24